



South Florida Autism Charter Schools, Inc.
A Title I – Tuition Free Public Charter School

Job Posting:
Physical Therapist

South Florida Autism Charter School (SFACS) is hiring Physical Therapist (PT). SFACS is a charter school that exclusively serves students on the autism spectrum, in grades K-12, up to age 22.

- Contract dates are September 3, 2024 – May 23, 2025
- Schedule is 10-15 hours per week
- **Hourly rate is \$50 – 60 per hour**
- Does not include Benefits and Paid Time Off

Job Requirements:

- Valid PT License for State of Florida required.
- Graduated from an accredited Physical Therapy program
- Background screening required through Miami-Dade County Public Schools (cannot begin working without background screening); social security card is required. Fingerprint fee is \$65, payable to the facility; Drug screening fee is \$35, payable to the school.
- Professional Development:
 - Part-time staff must attend four (2) staff trainings per year.
 - Additional training(s) may be required by the School District, including the Youth Mental Health & First Aid training.
- Community Service Requirement: Required to volunteer at one event; the SFACS Walk on April 19, 2025.

Our Mission

South Florida Autism Charter School provides education and therapeutic services to individuals diagnosed with autism spectrum disorders (ASD) residing in Miami-Dade/Broward Counties, targeting with communication deficits and/or behavioral challenges, and who may require training in self-help skills. The methodologies of B.F. Skinner's Theory of Applied Behavioral Analysis (ABA) and Verbal Behavior (VB) are applied in conjunction with State Standards for students on a modified curriculum in order to provide the most effective individualized educational programs possible.

To apply, send your resume to sleon@sfacs.org; jawan@sfacs.org

PHYSICAL THERAPIST (PT) JOB DESCRIPTION:

- Assess students' functional capabilities and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or curriculum access.
- Assesses students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Communicates with students, parents, teachers and/or other personnel for the purpose of evaluating situations, solving problems
- Consults with students, parents and guardians for the purpose of enhancing student access and mobility in school and in school related activities / functions. Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations
- Coordinates with the IEP team for the purpose of determining appropriate treatments, etc. to meet the needs of specific students and attends IEP Team Meetings.
- Develops treatment plans, interventions and/or educational materials from the IEP for the purpose of remediating students' motor skill deficits and ensuring compliance with regulatory requirements.
- Transports supplies and equipment to a variety of sites for the purpose of ensuring the availability of items desired.
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.