



South Florida Autism Charter Schools, Inc.

A Title I – Tuition Free Public Charter School

Job Posting: Certified ESE Teacher – Art

2024-25 Starting Salary: \$49,500

Salary is commensurate with experience; we follow the MDCPS Salary Schedule for verified teaching experience. Schedule is 7:15 a.m. to 3:45 p.m. 10-month schedule, August through June, paid over 12 months

Contract Dates: August 5, 2024 through June 13, 2025

Requirements:

- Valid Teaching Certificate for the State of Florida Department of Education (or Letter of Eligibility for ESE K12)
- Required Certifications/Endorsements:
 - ESE K-12
 - Art
 - Autism Endorsements
- Proof of passing the General Knowledge Examination
- Autism Endorsement & ESOL Endorsement preferred, but not required for hire
- Assistance provided with obtaining certifications & endorsements
- Background screening required through Miami-Dade County Public Schools (cannot begin working without background screening).
- Fluent English, written and spoken, is required; being bilingual is a plus.

Benefits:

- Health: Various levels available; School contributes to basic HMO, additional coverage and/or dependents paid by employee
- Vision / Dental: Available, paid by employee
- Life: Free policy with \$25,000 value
- 401K: Match of 1% first year, 25 second year, and 3% third year
- Paid Winter/Spring & Summer Break for full-time

Our Mission:

South Florida Autism Charter School provides education and therapeutic services to individuals diagnosed with autism spectrum disorders (ASD) residing in Miami-Dade/Broward Counties, targeting with communication deficits and/or behavioral challenges, and who may require training in self-help skills. The methodologies of B.F. Skinner's Theory of Applied Behavioral Analysis (ABA) and Verbal Behavior (VB) are applied in conjunction with State Standards for students on a modified curriculum in order to provide the most effective individualized educational programs possible.

To apply, send your resume to sleon@sfacs.org

3751 West 108 Street * Hialeah, Florida 33018

Phone: (305) 823-2700 * Fax: (305) 823-2705 * www.sfacs.org

Accessibility accommodations and translation services will be provided upon request.

Se proporcionarán ajustes de accesibilidad y servicios de traducción a su petición.

Nou ap bay sèvis akomodasyon pou aksesibilite ak tradiksyon lè w mande.

JOB DESCRIPTION:
ESE SPECIALTY TEACHER – MUSIC / ACTIVITIES COORDINATOR

GENERAL JOB DESCRIPTION (ALL STAFF): SFACS employees are assigned to specific exceptional students to enable those students to access the education program by using appropriate behavior management techniques and professional methods and practices associated with the needs of the students. Work is performed under close supervision of a certified teacher or professional support staff and is subject to specific, detailed instruction. This work requires the following physical activities: climbing, bending, reaching, sitting, standing, walking, pushing, pulling, lifting, finger dexterity, grasping, repetitive motions, talking, hearing and visual acuity. The worker is exposed to cold, heat, noise, perilous behavioral incidents and atmospheric conditions. The works is performed indoors and outdoors.

OCCUPATIONAL SUMMARY: Reports to and works with the School Principal. The ESE Specialty Teacher is responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical and psychological growth. This person is responsible for organizing and implementing an instructional program that will result tin students achieving academic success in accordance with State Approved Standards, as well as the utilization of the principles of B.F. Skinner’s Theory of Applied Behavioral Analysis.

SCHEDULE: Monday to Friday, 7:15 a.m. – 3:45 p.m.

JOB TASKS / RESPONSIBILITIES:

- Plans Music curriculum and prepares instructional objectives, lessons, and other instructional materials according to performance levels and special educational needs of students.
- Lectures and demonstrates using technological and audiovisual teach aides, and uses various teaching techniques such as multi-sensory learning, community-based instruction, and repetition to present subject matter to students in the areas of health, safety, social skills, motor skills, and life/vocational skills.
- Prepares and administers tests, observes students and writes student anecdotal and behavioral observations to evaluate student progress and assigns final grades.
- Assigns lessons, assesses students’ progress, assigns homework.
- Teaches rules of conduct and maintains discipline and order in classroom and outside classroom.
- Counsels students when adjustment and academic problems arise.
- Prepares reports on progress of students and issues reports to inform parents of progress.
- Consult with the Classroom Teacher and other staff to develop individual educational plans for students who are at different ability levels.
- Meets and consults with parents to discuss academic (within the assigned specialty), social and behavioral progress.
- Maintains the operation of student’s assistive learning devices.
- Participates in faculty and professional meetings, educational conferences and in-service classes.
- Performs related work as required or assigned by supervising administrator or designee.
- Complies with IEP goals, when applicable.
- Consult with Classroom Teacher in regard to IEP goals for each student and adapts materials as needed.
- Collects data for IEP goals, when applicable, and makes recommendations.
- Administer program & collect data for Individual ABA Programming, when applicable.
- Make recommendation to the Principal/ABA Consultant regarding Individual ABA Programming.
- Participate in professional organizations that work for improvement of early childhood education.
- Help students establish good habits of personal hygiene; change diapers and assist with toilet training as needed; may assist in feeding and dressing as needed.

- Maintain a clean and neat classroom; collect garbage daily and put it outside classroom door.
- Maintain instructional materials and supplies for Music instruction, including musical instruments and performance related items such as costumes, props, etc.
- Organize and implement school activities, including but not limited to Homecoming Pep Rally, Harvest Day, Field Day, Prom, and End of Year Talent Show.
- Comply with policies and procedures as stated in the Employee Handbook, including maintaining professionalism, at all times.
- Job description, job duties, classroom assignment, and/or classroom size is subject to change throughout the school year.
- Perform related duties of an instructional or clerical nature, as directed.
- Attend all staff meetings and recommended training programs and conferences.
- Participate in other events, or execute other duties, as directed by School Principal.