



South Florida Autism Charter Schools, Inc.

A Title I – Tuition Free Public Charter School

Job Posting: Speech Language Pathologist (SLP)

South Florida Autism Charter School (SFACS) is hiring Speech Language Pathologists (SLP). Part-time is available. SFACS is a charter school that exclusively serves students on the autism spectrum, in grades K-12, up to age 22.

- Contract dates are September 3, 2024 – May 23, 2025
- Schedule is Monday through Friday; 9:00 a.m. to 2:30 p.m.
- **Hourly rate at \$50 - 60 per hour**
- Does not include Benefits and Paid Time Off
- Position may transition to full-time in the future

Job Requirements:

- Valid State License for Speech Language Pathology
- Requires successful completion of all educational requirements as mandated for state licensure or eligibility for a license in Speech Language Pathology for the State of Florida.
- Supervision of 3 SLPA staff under your license
- Background screening required through Miami-Dade County Public Schools (cannot begin working without background screening); social security card is required. Fingerprint fee is \$65, payable to the facility; Drug screening fee is \$35, payable to the school.
- Professional Development:
 - Part-time staff must attend four (2) staff trainings per year.
 - Additional training(s) may be required by the School District, including the Youth Mental Health & First Aid training.

Community Service Requirement: Required to volunteer at one event; the SFACS Walk on April 19, 2025

Our Mission

South Florida Autism Charter School provides education and therapeutic services to individuals diagnosed with autism spectrum disorders (ASD) residing in Miami-Dade/Broward Counties, targeting with communication deficits and/or behavioral challenges, and who may require training in self-help skills. The methodologies of B.F. Skinner's Theory of Applied Behavioral Analysis (ABA) and Verbal Behavior (VB) are applied in conjunction with State Standards for students on a modified curriculum in order to provide the most effective individualized educational programs possible.

To apply, send your resume to sleon@sfacs.org; jawan@sfacs.org

3751 West 108 Street * Hialeah, Florida 33018

Phone: (305) 823-2700 * Fax: (305) 823-2705 * www.sfacs.org

Accessibility accommodations and translation services will be provided upon request.

Se proporcionarán ajustes de accesibilidad y servicios de traducción a su petición.

Nou ap bay sèvis akomodasyon pou aksesibilite ak tradiksyon lè w mande.

SPEECH LANGUAGE PATHOLOGIST (SLP) JOB DESCRIPTION:

- Assesses students' functional capabilities and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or curriculum access.
- Assesses students' skills for the purpose of determining their deficits and developing recommendations.
- Communicates with students, parents, teachers and/or other personnel for the purpose of evaluating situations, solving problems
- Consults with students, parents and guardians for the purpose of enhancing student access and mobility in school and in school related activities / functions. Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations
- Coordinates with the IEP team for the purpose of determining appropriate treatments, etc. to meet the needs of specific students and attends IEP Team Meetings.
- Develops treatment plans, interventions and/or educational materials from the IEP for the purpose of remediating students' motor skill deficits and ensuring compliance with regulatory requirements.
- Facilitates meetings, processes, etc. for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.
- Identifies structural issues for the purpose of removing barriers for students with physical limitations and/or identifying appropriate adaptive equipment and/or devices.
- Instructs students and staff for the purpose of providing information on medical attributes, use of adaptive equipment and/or implementing plans for remediation of functional limitations.
- Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.
- Prepares a wide variety of written materials in compliance with State, Federal, and administrative regulations (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Provides services at multiple work sites for the purpose of providing direct therapy interventions and assistance as required.
- Research resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
- Screens students for the purpose of determining the need for further individualized assessment.
- Supervises Speech Language Pathology Assistants for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of school's curriculum as well as meeting the needs of students.
- Transports supplies and equipment to a variety of sites for the purpose of ensuring the availability of items desired.
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.